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The Norwegian National Commission for UNESCO, Norad – Norwegian Agency for Development Cooperation, the University of Oslo and the Norwegian Refugee Council invite you to a thematic meeting on

Teaching and Learning for Development

including the *launch* of the

Education for All Global Monitoring Report 2013/4

Time: Monday 3 February 2014, 8:30 – 16:00
Tuesday 4 February 2014, 9:00 – 13:00

Venue: Oslo, Government Building R 4, Plenary Room
Entrance from Møllergata / Eva Kolstads gate

Registration with

www.norad.no/teachlearn

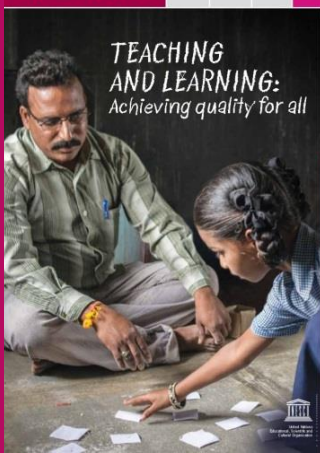
by Friday 24 February 2014

Please indicate if you will be attending day 1, day 2 or both.

A light lunch and coffee/tea will be served both days.
There is no cover charge for this meeting.

See next page for full programme

EFA Global Monitoring Report 2013/4



Education for All

The 2013/4 Global Monitoring Report Teaching and learning: Achieving quality for all

The 2013/4 Education for All Global Monitoring Report shows why education is pivotal for development in a rapidly changing world. It explains how investing wisely in teachers, and other reforms aimed at strengthening quality and equitable learning, transform the long-term prospects of people and societies.

Discuss the Report on Twitter: #leachlearn

8:30 – 9:00

9:15 – 9:30

Part I

9:30 – 10:15

10:15 – 10:45

10:45 – 11:30

Part II

12:15 – 13:30

14:00 – 16:00

Registration, tea and coffee

Opening remarks, Deputy Minister Bjørn Haugstad, Norwegian Ministry of Education and Research

Chair: Tora Aasland, President, Norwegian National Commission for UNESCO

Launch of the EFA Global Monitoring Report 2013/14

Chair: Villa Kulild, Director-General, Norad

- *Presentation of the main findings of the EFA GMR 2013/14*, Asma Zubairi, Research Officer, GMR Team
- Panel respondents: Rebecca Winthrop, Senior Fellow and Director, Center for Universal Education, Brookings Institution; Øyvind Sørreime, Member of the Central Board, Union of Education Norway; Wim Hoppers, Independent Consultant
- Plenary discussion, followed by a light lunch

Thematic meeting**Education and training for development**

Chair: Tanja Kristine Hegge, Secretary General, Norwegian National Commission for UNESCO

- *Teaching and learning: The quality imperative revisited*, Robin Alexander, Professor, University of Cambridge
- Panel respondents: Michele Schweisfurth, Professor, University of Glasgow; Camilla Helgø Fossberg, Norad
- Plenary discussion, followed by a coffee break

Assessment of learning: What are the indicators and what do we learn from it?

Chair: Michele Schweisfurth, Professor, University of Glasgow

- *PISA-testing: Pedagogy or politics and power*, Svein Sjøberg, Professor, University of Oslo
- *Gender equality in learning outcomes in Africa: Evidence from SACMEQ and IIEP research studies*, Mioko Saito, Programme Specialist, UNESCO/IIEP
- *Measuring the quality of the learning environment and linking it to learning outcomes. Save the Children's global quality learning environment indicator*. Gerd-Hanne Fosen, Head of Education, Save the Children Norway
- *How and what do we assess: A country perspective from Nepal*, Lava Deo Awasthi, Director General, Department of Education, Nepal
- Plenary discussion

9:00 – 10:45

11:00 – 12:45

12:45 – 13:00

13:00

What makes a good teacher?

Chair: Wim Hoppers, Independent Consultant

- *Teaching and the teaching profession: Core issues from the perspective of Education International*, Dennis Sinyolo, Senior Coordinator, Education and Employment, Education International
- *Quality schools for quality teaching in Palestine*, Caroline Pontefract, Director of Education, United Nations Relief and Works Agency (UNRWA)
- *Teaching matters: Research on teaching qualities. What do we know?* Kirsti Klette, Professor, University of Oslo
- Plenary discussion, followed by a coffee break

Policies for improving teaching and learning

Chair: Lene Buchert, Professor, University of Oslo

- *Challenges of teachers in decentralised primary school management in Tanzania*, Rose Ephraim Matete, PhD Candidate, University of Oslo
- *Implementation of student-centred pedagogy in Turkey: Some critical reflections from primary school teachers*, Hülya Kosar Altinyelken, Assistant Professor, University of Amsterdam
- *Conditional cash transfer programmes in education: Evidence from Argentina and Brasil*, Xavier Rambla, Associate Professor, Autonomous University of Barcelona
- Plenary discussion

Closing remarks, Deputy Minister Hans Brattskar, Norwegian Ministry of Foreign Affairs

Chair: Vigdis Cristofoli, Head of Education Section, Department for Global Health, Education and Research, Norad

Light lunch